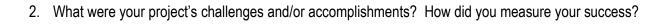


Teacher 4Rs Action Project Report 2019-2020



Action Project Type (check all that apply):	
 □ Buddy Books □ Presentation □ Green Legacy Letters □ Posters □ Mission Report Back 	□ E-News Post□ Waste Audit□ Green Team□ Worm Bin□ Other:
School:	District:
School Address:	
Teacher Name:	Grade Level:
Email:	
Phone: day	evening
	ents took action after the transfer station tour to educate roject build awareness about environmental issues related community?





Discuss ways in which students, teachers and famil participants that engaged throughout the project. Al members you coordinated with on your project.	_
Number of participants <i>directly</i> involved:	
# of teachers/staff	Grades they teach
# of students	Grades they are in
# of parents	# of other
Number of participants <i>indirectly</i> involved: (throudoor hangers, etc.) # of community members	
Include student or teacher quotes, copies of outread samples, photos of students and teachers or media emailed to your classroom liaison.	ch materials (posters, door hangers, etc.) curriculum coverage. <i>Photos and other documents can be</i>
Any additional comments you would like to offer.	
	Number of participants directly involved: # of teachers/staff # of students # of parents Number of participants indirectly involved: (throdoor hangers, etc.) # of community members Include student or teacher quotes, copies of outread samples, photos of students and teachers or media emailed to your classroom liaison.

Questions? Contact your Classroom Liaison or Schools Program Manager, Angelina Vergara at avergara@stopwaste.org

