

This PDF copy serves as a reference to the StopWaste field trip application questionnaire. All applications must be submitted through the official online form linked at the bottom of this page.

If you have questions or need assistance with your application, we highly recommend that you either:

- [Book a live Q&A session](#) with one of our educators to learn more about the field trip program and receive support with your application or
- Email us at schools@stopwaste.org

[StopWaste Education Center Field Trip Application Form](#)

Learn about our StopWaste Field Trip Program and Partnership:

Before you begin your application, we recommend taking a moment to familiarize yourself with our Field Trip Program and Partnership. Whether you're new to the program or a returning partner, be sure to review the latest updates and changes. You can also download a PDF copy of the application form for your reference.

✨ <https://www.stopwaste.org/4thGradeFieldTrips> ✨

Applications are limited to **one per class**. You may not submit applications for multiple classes. Each teacher must complete their own application, specifically for their individual class. If multiple applications are submitted, only the most recent will be considered.

Eligibility. To qualify for a StopWaste in-person field trip, your group must meet **all three** of the following criteria:

- You are an educator for a public or private school in Alameda County
- You teach a 4th grade class or a 4th/5th grade combination class
- You are committed to taking climate action with your class and reporting back to StopWaste

If your group does not fulfill all 3 requirements, your group is not eligible for an in-person field trip. Please contact our staff about alternative programming options here:

<https://portal.stopwaste.org/schools/>

25-26 StopWaste Field Trip Application Timeline:

- **Applications Open:** August 15, 2025
- **Applications Due:** September 15, 2025
- **Application Status Updates Begin:** September 29, 2025

Applications submitted after the deadline will be added to the notify list. Please note that being on the notify list does not guarantee a field trip slot.

Submit your application by September 15, 2025, at:

<https://forms.office.com/r/uXPXL4NMAU>



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Confirm Eligibility

Each teacher must complete their own application, specifically for their individual class.

Your group must meet **ALL 3** eligibility requirements. If your group does not fulfill all 3 requirements, your group is not eligible for an in-person field trip. Please contact our staff about alternative programming options here: <https://portal.stopwaste.org/schools/>

| | |
|---|---|
| 1 | I am an educator for an Alameda County public or private school class |
| | <ul style="list-style-type: none"> • Yes • No |
| 2 | I am an educator for a 4th or 4th/5th grade combination class |
| | <ul style="list-style-type: none"> • Yes • No |
| 3 | I commit to taking climate action with my class and reporting back to StopWaste |
| | <ul style="list-style-type: none"> • Yes • No |

About You

Applications are limited to one per class. You may not submit applications for multiple classes. Each teacher must be the lead educator and must complete their own application, specifically for their individual class.

| | |
|----|--|
| 4 | First Name |
| 5 | Last Name |
| 6 | Pronouns |
| 7 | Role (e.g. Teacher, Parent, School Staff etc.) |
| 8 | Email Address |
| 9 | Phone Number - <i>Provide your best contact number. If providing a school number, please provide your extension #.</i> |
| 10 | Outreach Channel - <i>How did you hear about this program?</i> |
| | <ul style="list-style-type: none"> • StopWaste Schools E-newsletter • StopWaste Website • Social Media (Facebook/ Instagram) • Referral • Other |

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| 11 | Referral - <i>Please let us know who referred you to our program (e.g., another teacher, district staff/admin, parent, etc.). If you have a specific name, feel free to include it. Note: This information will not impact the selection process for field trip approval.</i> |
| 12 | <p>Past Attendance - <i>Have you attended a StopWaste field trip in the past?</i></p> <ul style="list-style-type: none"> • Yes, I have attended the field trip at least once since 2017 • Yes, but I have not attended since before 2017 • No, I have never attended this field trip |

Class Information - Field Trip Registration

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|----|---|
| 13 | School - <i>Provide the name of your school.</i> |
| 14 | <p>School District - <i>Select your school district below</i></p> <ul style="list-style-type: none"> <li style="width: 20%;">• Alameda <li style="width: 20%;">• Dublin <li style="width: 20%;">• Livermore <li style="width: 20%;">• Newark <li style="width: 20%;">• San Lorenzo <li style="width: 20%;">• Albany <li style="width: 20%;">• Emery <li style="width: 20%;">• Oakland <li style="width: 20%;">• New Haven <li style="width: 20%;">• Sunol Glen <li style="width: 20%;">• Berkeley <li style="width: 20%;">• Fremont <li style="width: 20%;">• Piedmont <li style="width: 20%;">• San Leandro <li style="width: 20%;">• Other <li style="width: 20%;">• Castro Valley <li style="width: 20%;">• Hayward <li style="width: 20%;">• Pleasanton |
| 15 | <p>Semester Preference - <i>If approved, would you prefer a field trip in the Fall or Spring? Note: Your preference does not guarantee a date in that semester.</i></p> <ul style="list-style-type: none"> • Fall (September - December 2025) • Spring (January - March 2026) • Either Fall or Spring |
| 16 | # of Students - <i>Provide # of students attending field trip. Please note that the field trip is designed to accommodate one class at a time. Applications are limited to one per class. You may not submit applications for multiple classes.</i> |
| 17 | <p>Student Grade Level(s) - <i>Please select all that apply</i></p> <ul style="list-style-type: none"> • 4th • 5th |
| 18 | <p>Parent Permission Slips</p> <p><i>If your field trip is approved, signed parent permission slips are required for each student attending and must be returned on the day of the trip.</i></p> <p><i>You will automatically receive digital copies by email to print yourself. If you prefer StopWaste to mail you a physical class set, please indicate below.</i></p> <ul style="list-style-type: none"> • I want StopWaste to mail me hard copies of the permission slips. • I just want digital copies of the permission slips to print myself. |

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Pre-Field Trip Permission Slips and Packet

Parent permission slips are available in 9 languages: English, Spanish, Chinese, Vietnamese, Korean, Tagalog, Hindi, Farsi, and Arabic. Please indicate below the number of permission slips you need for each language.

If you selected digital copies only, the attachment will contain all languages.

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| 29 | Mailing Address – <i>Provide your school mailing address</i> |
| 20 | English (# value) |
| 21 | Spanish (# value) |
| 22 | Chinese (# value) |
| 23 | Korean (# value) |
| 24 | Vietnamese (# value) |
| 25 | Tagalog (# value) |
| 26 | Hindi (# value) |
| 27 | Arabic (# value) |
| 28 | Farsi (# value) |

Cafeteria Landscape

This section is to learn about your cafeteria's sustainability practices. These questions may require you to check with your custodian or kitchen staff to answer accurately.

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| 29 | 3-Bin Sorting - Does your school currently have 3-bin sorting (compost, recycling, landfill) in the cafeteria? <i>If you are unsure, please check with your custodian.</i> |
| | <ul style="list-style-type: none"> • Yes • No |
| 30 | Foodshare - Does your school currently have food share tables in the cafeteria? <i>If you are unsure, please check with your kitchen staff.</i> |
| | Follow this link to learn about food share tables: https://www.stopwaste.org/at-school/resources/food-share-table-and-donation-guides-for-schools |
| | <ul style="list-style-type: none"> • Yes • No |
| 31 | Reusable Foodware - Does your school currently have reusable foodware in the cafeteria? <i>If you are unsure, please check with your kitchen staff.</i> |

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| | Follow this link to learn about reusable foodware in cafeterias: https://ceh.org/we-dont-just-have-a-plastics-problem-we-have-a-single-use-problem-2/ |
| | <ul style="list-style-type: none"> • Yes • No • We will be transitioning to reusable foodware this year |
| 32 | Green Team - Does your school have a Green Team—students that help support sorting in the cafeteria? <ul style="list-style-type: none"> • Yes • No • Unsure |

Why Partner with Us?

We are seeking active partners to help drive meaningful change in reducing waste and advancing climate action through the 4Rs, both locally and beyond. By applying for this field trip, you acknowledge the expectation of a 2-year partnership and commitment to supporting or implementing waste reduction and climate initiatives at your school campus or within your community. Your participation will play a key role in shaping a sustainable future. Please answer the following questions to the best of your ability, as your responses will help us understand how we can work together towards these important goals.

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| 33 | Why do you want to bring your students on a field trip at the StopWaste Education Center? |
| 34 | <p>Why would you like to partner with us, and how do you envision our collaboration supporting your project?</p> <p><i>In at least 300 words, we invite you to share how your project addresses a waste-related issue, engages students, and creates impact. Feel free to describe how the field trip experience could support your goals, complement other initiatives you're working on, or help realize your broader hopes and dreams.</i></p> |

Climate Action Project Plan

As a field trip partner, a requirement for participating teachers is to take action with your students and take the 4Rs message to your communities through an action project of your choice. You may come up with an Action Project with your class and we'd be happy to support in any capacity we can.

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| 35 | <p>CAP Ranking: Considering the needs of your school community, which waste-related action project are you most interested in pursuing? Please rank the following options in order of priority or interest.</p> <ul style="list-style-type: none"> ▪ Cafeteria Sorting ▪ Foodshare ▪ Litter action ▪ Compost / Healthy Soils ▪ Other |
| 36 | Other Action Project - If you ranked ' Other ' as one of your top priorities, please provide more details about the action project you have in mind. |
| 37 | Describe any connections to your existing curriculum or class projects that you'd like us to integrate or connect to. |
| 38 | <p>4Rs Familiarity - How familiar are your students with the 4Rs - reduce, reuse, recycle, and rot (compost)?</p> <ul style="list-style-type: none"> • Not at all familiar – My students have no awareness of the 4Rs. • Slightly familiar – My students have heard of the 4Rs but don't understand them well. • Moderately familiar – My students know the terms but need more guidance to apply them. • Very familiar – My students understand the 4Rs and can explain them. • Extremely familiar – My students fully understand the 4Rs and actively practice them. |

Final Thoughts

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|----|---|
| 39 | Additional Comments - <i>Is there anything else you'd like to highlight or share with us?</i> |
| 40 | Questions for StopWaste - <i>Do you have any questions for our team?</i> |

End of Application

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